

IMPLEMENTATION OF THE FIRST PRECEPT OF PANCASILA IN INCREASING TOLERANCE BETWEEN RELIGIONS

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Abstract	
Keywords: Pancasila, The One Godhead, Tolerance, Religious Diversity, Students.	<i>The first precept of Pancasila, namely "The One Godhead", is not only related to beliefs and the implementation of worship, but also contains important values in building mutual respect in the midst of religious diversity. This mini research aims to find out the application of the value of the One Godhead in increasing tolerance between religious communities, especially in the lives of students who have different religious backgrounds. The activity was carried out in the mosque of the State University of Medan (UNIMED) by providing an explanation of the meaning of the One Godhead and examples of its application in daily life. Posters are used as a medium to convey material so that information is easier to understand and attract the attention of students. The results of the mini research show that the application of the First Precept can be realized through mutual respect, giving opportunities to others to carry out worship, not imposing beliefs, maintaining words, and maintaining social relationships regardless of religious background. The application of this attitude can help create a harmonious campus environment and respect diversity. Thus, the value of the One Godhead can be applied not only through human relationships with God, but also through good relationships with fellow humans.</i>

INTRODUCTION

Pancasila is the basis of the state as well as a guideline in the life of the Indonesian people. The values contained in Pancasila are the basis for shaping people's attitudes and behaviors in daily life. Indonesia has a diverse society, both in terms of ethnicity, culture, language and religion. This diversity is part of the life of the Indonesian nation that needs to be maintained so that it can become a strength in creating a harmonious life. Therefore, the application of Pancasila values in daily life is important, especially in building an attitude of mutual respect in the midst of differences.

One of the important values in Pancasila is found in the first precept, namely "The One Godhead". This precept shows that the life of the Indonesian people is inseparable from the value of divinity and respect for religion and beliefs embraced by each individual. The One Godhead can not only be realized through belief and the implementation of worship, but also through behavior that reflects the value of goodness in life together. The attitude of respecting others, keeping their words, helping others, and not imposing beliefs on others are some of the forms of applying the values of the first precept in daily life.

In the university environment, religious diversity can be found in student life. Students come from various regions and have different family backgrounds, cultures, and beliefs. These differences make students need to have an attitude of tolerance so that social relations in the campus environment continue to run well. Tolerance between religious communities can be realized by respecting friends who are carrying out worship, giving everyone the opportunity to practice their beliefs, and not using religious differences as an excuse to stay away, ridicule, or discriminate against others.

The application of tolerance in student life can also start from simple things. Students can build friendships and cooperation without distinguishing religions, respect the opinions of others, and maintain attitudes when in an environment that has a diversity of beliefs. In this case, the understanding of the First Precept needs to be conveyed in a way that is close to student life so that it is not only understood as a theory in Pancasila learning. One way that can be done is through simple educational activities using easy-to-understand media, such as posters, and providing real examples of the application of the One Godhead in daily life.

Based on this, our group conducted a mini research in the mosque of the State University of Medan (UNIMED) by providing an explanation of the meaning of the One Godhead and how these values can be applied in daily life. The poster is used as a medium to help convey material about the First Precept and tolerance between religious communities. This activity aims to provide an understanding that faith in God is not only shown through worship, but also through the way one treats fellow humans. Through this activity, it is hoped that students can understand the importance of respecting religious differences and applying an attitude of tolerance in campus life and community life.

LITERATURE REVIEW

Pancasila is the basis of the state as well as a guideline in the life of society, nation, and state. One of the values that is the basis for building a harmonious life is the First Precept, which is "The One Godhead". According to Perwitasari (2024), the value of Godliness in Pancasila is related to religious and moral values that are the foundation of people's lives. These values are not only related to human relationships with God, but are also reflected in honesty, respect for the rights of others, and rejection of discrimination. Thus, the application of the First Precept can be understood as an effort to live a life based on religious values while respecting the existence of others who have different beliefs.

The One Godhead also has a close relationship with the freedom of each individual in practicing his religion and beliefs. Law of the Republic of Indonesia Number 39 of 1999 concerning Human Rights, especially Article 22, states that everyone is free to embrace their own religion and worship according to their religion and beliefs. This provision shows that respect for the beliefs of others is part of the life of people who uphold human rights. In the context of Pancasila, religious freedom needs to go hand in

hand with mutual respect so that a person's freedom in exercising his or her beliefs does not become a reason to degrade or interfere with the beliefs of others.

Tolerance between religions is a tangible form of the application of the values of the One Godhead. Mangunsong and Fitria (2019) explained that religious tolerance can develop in the lives of people who have diverse religions and traditions. Based on their research, Pancasila is seen as a philosophy and ideology that can unite different societies, while tolerance is a way to build a peaceful and harmonious life. This shows that religious diversity is not something that must be eliminated, but needs to be addressed through respect and awareness to live together. Tolerance can also be realized through good social relationships even though each individual has different beliefs.

In the university environment, tolerance is important because students come from diverse religious, cultural, ethnic, and regional backgrounds. Rasdiyanti (2020) in his research on the awareness of inter-religious tolerance among students based on Pancasila shows that the diversity contained in the student environment needs to be maintained through increasing awareness of tolerance. Pancasila can be the basis for shaping students' attitudes to be able to accept differences and maintain unity. This shows that understanding of Pancasila is not enough only at the level of knowledge, but needs to be manifested in students' attitudes and behaviors when interacting with friends who have different religious backgrounds.

Listyarini et al. (2023) also explained that Pancasila and citizenship education can be one of the efforts to build student tolerance attitudes in the campus environment. The results of the study show that tolerance can be seen through mutual respectful behavior of religious, ethnic, racial, and cultural differences, as well as through joint activities such as discussions, group work, and organizational activities. These findings show that tolerance can be built through direct interaction in campus life. Therefore, students need to be given an understanding that is not only theoretical, but also associated with real situations they encounter in daily life.

Strengthening the value of tolerance can also be done through educational and socialization activities that invite students to understand diversity directly. Salma and Wijayanti (2026) found that socialization activities regarding interreligious harmony can help strengthen Pancasila values through dialogue, discussion, and interreligious interaction. This kind of activity can foster mutual respect and awareness that harmony needs to be built through positive social relationships. In line with this, the use of posters in mini research in the UNIMED Mosque can be a simple medium to convey an understanding of the One Godhead and examples of its application in daily life. Through the direct delivery of material and the use of visual media, students are expected not only to understand the meaning of the First Precept, but also to be able to apply it through an attitude of respect for friends of different religions, not imposing beliefs, and providing space for everyone to carry out worship according to their beliefs.

RESEARCH METHODS

This research uses a qualitative descriptive approach that aims to describe the application of the value of the First Precept of Pancasila, namely "The One Godhead", in increasing tolerance between religious communities in the student environment. This approach was chosen because the mini research focuses on understanding attitudes and behaviors that can reflect the values of the One God in daily life. The mini research activity was carried out in the Mosque of the State University of Medan (UNIMED), with

students as the target of the activity. The discussion was directed at how students can understand and apply tolerance when interacting with friends who have different religious backgrounds.

The data collection technique in this mini research was carried out through observation and direct material delivery activities. Observation was carried out by paying attention to environmental conditions and student interaction in the context of religious diversity. In addition, the research group provided an explanation of the meaning of the First Precept of Pancasila, the relationship between the One God and tolerance, and examples of its application in daily life. In this activity, posters were used as educational media to help convey material in a simpler and more interesting way. The material presented included an attitude of respecting religious differences, providing opportunities for others to worship, not imposing beliefs, maintaining words, and maintaining good social relationships regardless of religion.

The data obtained from these activities were then analyzed descriptively by relating the results of observations and educational activities with the values of the First Precept of Pancasila. The analysis was carried out by looking at the forms of tolerance that can be applied by students in their daily lives as well as the importance of understanding the value of the One God in creating harmonious relationships in the campus environment. The results of the observation and delivery of the material were then used as a basis to illustrate that the application of the First Precept is not only manifested through human relationships with God, but also through the attitude of respect, appreciation, and good deeds to others who have different beliefs.

RESULTS AND DISCUSSION

Based on mini research conducted in the Mosque of the State University of Medan (UNIMED), the activity focused on understanding the First Precept of Pancasila, namely "The One Godhead", and its application in daily life. The material was delivered directly to students using posters as a supporting medium. In the delivery of the material, it was explained that the First Precept is not only related to belief in God and the implementation of worship, but also teaches humans to be good individuals in daily life. Thus, the value of Godhead is not only understood theoretically, but can also be seen through one's attitude and actions towards others.

One of the points emphasized in the activity is that students have different religious backgrounds and beliefs. These differences are part of social life that needs to be respected and should not be a reason to distance themselves or hate each other. In campus life, students can meet friends who have different ways of worship and beliefs. Therefore, the application of the First Precept can be done by maintaining friendships, cooperating, helping each other, and respecting each other regardless of religious background. This attitude is a tangible form of tolerance between religious communities in the student environment.

The material presented also emphasized that a person's faith can not only be seen from how often a person talks about God or carries out religious activities, but also from how he treats others. Godhead values can be reflected in good behavior, such as keeping words, respecting others, not hurting others, and being willing to help when there are people in need. Thus, human relationships with God are related to human relationships with others. This understanding is important for students so that the value of religion and Pancasila does not only stop at knowledge, but can be realized through daily behavior.

In campus life, the application of these values can be done through simple actions. When they have friends of different religions, students can still appreciate and treat them well. When friends are carrying out worship, students can provide opportunities and not interfere with the worship activities. In addition, students also need to avoid imposing their beliefs on others. This attitude of mutual respect shows that tolerance does not mean that a person must follow or mix his beliefs with the beliefs of others, but rather provides space for each individual to practice their religion and beliefs.

Mini-research activities also show that simple things in daily life have a role in creating harmony. Harmony does not always have to start through large activities, but can start from oneself and the immediate environment. How to talk to others, how to appreciate differences, willingness to help, and the ability to refrain from offending other people's beliefs are small forms that can influence social relationships. If these attitudes are done together, the campus environment can be a more comfortable place for students with diverse religious backgrounds.

The use of posters in activities is also an important part of conveying the message about the First Precept. Posters help convey the material briefly and visually so that points about the One God and tolerance can be easier to understand. The content of the material in the poster is then explained directly by providing examples that are close to student life. In this way, the discussion of Pancasila not only contains understanding, but also directs students to see how these values can be applied in daily interactions, especially when dealing with friends who have differences in religion and belief.

Based on the activities that have been carried out, it can be understood that the implementation of the First Precept of Pancasila in increasing tolerance between religious communities can start from the balance between human relationships with God and human relationships with others. The precept of "The One Godhead" teaches each individual to practice their beliefs, but at the same time also respect the existence and beliefs of others. Therefore, becoming a person of faith is not only manifested through worship, but also through attitudes that bring goodness to others. In student life, these values can be applied through mutual respect, not imposing beliefs, providing opportunities to worship, maintaining words, and maintaining good relationships despite religious differences. By starting from one's own attitude, Pancasila values can be realized in campus life in real life.

CONCLUSION

Based on the results of mini research that has been carried out in the mosque of the State University of Medan (UNIMED), it can be concluded that the First Precept of Pancasila, namely "The One Godhead", is not only related to belief in God and the implementation of worship, but also related to how a person applies the value of goodness in daily life. The value of Godhead can be reflected in the attitude of respecting others, guarding words, not hurting others, and having concern for people in need.

In the lives of students who have different religious backgrounds, the application of the First Precept can be realized through an attitude of tolerance. Tolerance can be done by respecting friends of different religions, giving opportunities to others to carry out worship, not imposing beliefs, and remaining friends and working together regardless of religion. These simple things become a tangible form of appreciation for diversity and can help create harmonious relationships in the campus environment.

The mini research activity using posters as an educational medium provides an

idea that understanding of Pancasila can be conveyed through things that are close to student life. Harmony between religions does not have to start from something big, but can start from oneself through mutual respect and doing good to others. Thus, the implementation of the First Precept can be realized through a balance between human relations with God and human relations with others, so that Godhead values can be truly applied in daily life.

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