

ANALYSIS OF THE STUDY OF LANGUAGE POLICE IN STUDENT AND TEACHER INTERACTION AT MAN 1 PADANGSIDIMPUAN

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Abstrak

Keywords:

*Politeness,
 Interaction,
 Students and Teachers.*

Study This motivated by the phenomenon use language by students who are still influenced by language region and language sociable, so sometimes No in accordance with principle politeness language. However, the results observation beginning show that part big student class X IIS 2 at MAN 1 Padangsidimpuan has make an effort use good and polite Indonesian in interaction in class, both with teachers and Friend peers. Research This use approach qualitative with method descriptive. Subject study consists of over 35 students class X IIS 2 and an eye teacher Indonesian language lessons. Data obtained through observation, interviews, and documentation, then analyzed through three stages that is data reduction, data presentation, and withdrawal conclusion with tested validity through data triangulation. Research results show that in a way general student class X IIS 2 has show level politeness good language skills. Students capable adapt use polite language when interact with the teacher, while the teacher plays a role important in guide and lead by example politeness speaking in class. The language strategies used by teachers include politeness strategies positive (positive politeness) and continuous strategy bald on record, especially moment give instructions or command. While that, students more often using politeness strategies positive and politeness strategies negative (negative politeness). Factors that influence politeness speaking divided into two, namely internal factors and external factors external. Internal factors include personality, habits family, level maturity, condition psychological and motivational personal. As for the factors external covers role of parents, environment social, status and role social, as well as context situation communication.

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INTRODUCTION

Language functions as tool communication main For convey thoughts, feelings, and ideas. Through language, human can interact, work the same, and build connection harmonious social. In context education, language become means main in the learning



process, both between teachers and students and between each other students. One of them aspect important in use Language is politeness speaking, namely ability somebody For use polite language, respect against talk, and adjust speech with situation and applicable social norms. Politeness speaking reflect personality and character someone, at once become indicator success in communicate. (Mashhuda, 2021)

Phenomena that occur in the environment education moment This show existence shift in use language among students. Influence Language region, social media, and social interaction make student often use Language slang that is not in accordance with rules and ethics speak politely. This is can cause misunderstanding, even conflict small in interactions in the environment school. Although however, still Lots students who try For communicate with good and caring courtesy in speaking, especially moment interact with the teacher. The teacher, in matter this, plays a role big in form habit speaking student through role models and habits in activity Study teach. (Husna & Arief, 2020)

At MAN 1 Padangsidempuan, the use of language by students class X IIS 2 becomes phenomenon interesting For reviewed. Based on results observation early, found that student Still often mix Indonesian with Language region and language slang. However, on the other hand, there are effort from student For adapt style speak it more polite when speak with the teacher or in formal situations. This is show existence awareness language that begins growing among students, although Still need guidance and reinforcement from the teacher's side.

Study This focus on analysis politeness speaking in interaction between students and teachers in class. Politeness speaking No only covers choosing the right words, but also the method delivery message, tone of voice, and attitude moment communicate. In perspective pragmatics, politeness speaking can explained through The theory of politeness strategy proposed by Brown and Levinson. According to theory here, there is some politeness strategies like *positive politeness*, *negative politeness*, *bald on record*, and *off record*, each of which is used in accordance with context and purpose communication.

Through study this, it is hoped can obtained clear picture about How students and teachers apply politeness strategies speaking in interactions in the classroom. In addition, research this also aims For identify factors that influence politeness speaking students, good from internal aspects such as personality and habits, as well as aspect external like environment social and parental roles. Research results expected can give contribution for development learning Indonesian language that is oriented towards formation character polite and ethical in communicate. (Marlen & Atmazaki, 2020)

With Thus, research This important done For grow awareness will importance politeness speaking among students. In this modern era of everything fast and open this, ability speaking with polite and respectful against talk be one of skills social must Keep going developed, in order to create harmonious and mutual communication respect in the environment education and public wide.

METHOD STUDY

A. Types and Approaches Study

Study This use approach qualitative with method descriptive approach This chosen Because study aim For describe and analyze forms politeness language that appears in

interaction between students and teachers in class without do manipulation to object of research. Research qualitative focuses on meaning, understanding, and interpretation to phenomena that occur in a way natural. (Adinugraha & Rismawati, 2025) With method descriptive, researcher can explain in a way deep How form politeness speaking used, the strategies implemented, and factors that influence it in context learning at MAN 1 Padangsidimpuan.

B. Location and Time of Research

Study This held at MAN 1 Padangsidimpuan, which is located at Jalan Sutan Soripada Mulia, Padangsidimpuan City, North Sumatra Province. This location chosen Because researchers find phenomenon use Language attractive students For studied, namely existence mixing between Indonesian, language region and language trendy in communication everyday life in the environment school. As for the time study implemented during March to May 2025, which includes stage preparation, data collection, data analysis, and compilation report study.

C. Subject and Object Study

Subject in study This is 35 students class X IIS 2 and one eye teacher Indonesian language lessons at MAN 1 Padangsidimpuan. Meanwhile that, object study is politeness speaking in interaction between teachers and students in class, both what happens during the learning process and communication everyday life in the environment school.

D. Data source

Data sources in study This consists of into two types, namely :

1. Primary data, namely data obtained in a way direct from results observation and interviews with teachers and students related politeness speaking in interactions in class.
2. Secondary data, namely data obtained from documents, archives schools, literature, books, journals, and research relevant previous with theme politeness speaking. (CA & IFP, 2025)

E. Data collection technique

For to obtain accurate and complete data, researchers use a number of technique following :

1. Observation, carried out in a way directly in class For observing the communication process between teachers and students, especially in matter use polite language, intonation, and expression.
2. Interview, conducted with teachers and some student For dig view they about politeness language, influencing factors, and strategies used in communication.
3. Documentation, in the form of supporting data collection like notes activity learning, photos, recordings conversation, as well as document relevant schools with topic research. (al, 2022)

F. Data Analysis Techniques

Data analysis was performed in a way qualitative through three stage main as put forward by Miles and Huberman, namely :

1. Data Reduction, namely the process of selection, centralization attention, and

simplification of the raw data obtained from field For focused on things important that is appropriate with objective study.

2. Presentation, namely the process of compiling data that has been reduced to in form narrative, table, or quote make the interview easy understood and analyzed.
3. Drawing Conclusions and Verification, namely the process of interpreting meaning from the data that has been served For answer formulation problem research, with do checking repeat so that the results are valid and can be trusted. (Haryono, 2020)

G. Data Validity Test

For ensure data validity, research This use technique triangulation, namely data testing through various sources, techniques, and time. Triangulation source done with compare results observation, interviews, and documentation. Triangulation technique done with use more from One method data collection on the same phenomenon, whereas triangulation time done with observation repeated at different times For ensure data consistency. (MA, 2020)

RESULTS AND DISCUSSION

A. Findings Study

1. Overview of Research Location

Study This was held at the State Islamic Senior High School (MAN) 1 Padangsidempuan, which is located on Jalan Sutan Soripada Mulia, Padangsidempuan City, North Sumatra Province. MAN 1 Padangsidempuan is one of the institution state Islamic education under under the auspices of the Ministry of Religion of the Republic of Indonesia. School This own various majors, including Sciences Social (IIS), Natural Sciences (IPA), and Religion.

Environment school This known with atmosphere religious, orderly, and upholding learning tall values courtesy in behave and speak. However thus, in interaction everyday, still found existence mixing between Indonesian with Language regions (Mandailing and Batak) as well as Language slang that is developing among teenagers. Conditions This make MAN 1 Padangsidempuan as exact location For research politeness speaking between students and teachers.

2. Subject and Focus Study

Subject study consists of of 35 students class X IIS 2 and an eye teacher Indonesian language lessons. Focus study directed at forms politeness language that appears in interactions in the classroom, language strategies used by teachers and students, and factors that influence level politeness in communicate. Observed interactions covering activity learning, ask answer, discussion, and non-formal communication within class.

3. Form Politeness Speaking in Teacher and Student Interaction

Based on results observation and interviews, found that form politeness language used by teachers and students at MAN 1 Padangsidempuan includes :

a. Politeness in Word Selection (Diction).

Teachers and students tend use polite words, such as " please ", " please ", and " thank you" love ". For example, the teacher says “ Please, who wants to

answer question this ?” or student said “Please excuse me, ma'am, I Want to explain.”

b. Politeness in Intonation and Tone of Speech.

Teachers always keep your tone of voice from pressing or shout students. Students also try speak in a low and respectful tone when interact with the teacher, even though sometimes in communication between each other friend, the tone Can changed become more Relax.

c. Politeness in Nonverbal Actions.

Besides language verbally, politeness is also visible in attitude body like bow down moment speak with the teacher, saying greetings, and attitude polite when request permission. Attitude This reflect respect student towards teachers.

d. Politeness in Give Response.

Teachers often give praise or bait come back positive to answer students, for example with said “ Very good your answer ” or “ Your idea interesting, but try take note structure the sentence.” Response This reflect application of politeness strategies positive from teacher to student.

B. Politeness Strategy Language Used by Teachers and Students

1. Teacher Politeness Strategy

Based on data analysis, teachers use several politeness strategies, including :

a. Politeness Strategy Positive (Positive Politeness).

The teacher is trying build proximity with student through friendly, warm, and welcoming language. For example, the teacher uses greeting such as “ Mother's great children ” or “Let 's do it together.” This strategy aim foster a sense of familiarity and motivation Study student.

b. Frank Strategy (Bald on Record).

This strategy used by teachers in situations that require clarity, such as give order or directions directly. For example, “ Please open book page 45” or “ Collect his duties now.” Although impressed direct, permanent teacher keep the tone of voice consistent polite and not touch on feeling student.

c. Politeness Strategy Negative (Negative Politeness).

Teachers use this strategy when want to request help or correcting student with method subtle, like “Sorry, maybe Can You repeat a little, yes ” or “I think it's a way You Already good, but Possible need A little improvement.” This strategy show award to freedom student in have an opinion.

2. Politeness Strategy Student

Temporary that, students also apply various form politeness in language, including :

a. Positive Politeness.

Student using this strategy For build connection Good with teachers and friends, for example with give compliments, using friendly greetings, or show

respect like “ Thank you” Thank you, ma'am, for the explanation.”

b. Negative Politeness.

Student using this strategy when speak with teachers, especially in formal situations. For example, “Excuse me, ma'am, may I I ask ?” or “ Excuse me, ma'am, I Not yet understand part this.” This is show awareness student in guard polite polite.

c. Bald on Record.

This strategy appear in communication between friends peers in class, such as “ Hurry up write !” or “ Borrow your book !” Although impressed No polite, context proximity social make speech the still can accepted without touch on against talk.

C. Factors that Influence Politeness Speaking

Results of interviews and observations show the existence of two factors main influencing factors politeness speaking, namely internal and external factors.

1. Internal Factors

Internal factors come from from in self students, including :

a. Personality and Attitude.

Students who have personality calm, empathetic, and polite tend use more languages polite compared to students with character impulsive.

b. Habit from Family.

Family become place First student Study speak with polite. Students accustomed to taught speak with respect at home, will bring habit the to school.

c. Level of Maturity and Emotional Control.

More students mature capable control yourself and choose words that are not touch on against talk, even in situation emotion.

d. Motivation For Maintaining Self Image.

Some students want to seen polite in the eyes of teachers and friends, so that try adapt style his speech with norms of politeness.

2. External Factors

External factors includes :

a. The Role of Parents.

Parent influential in formation behavior speaking children. Communication patterns a full family polite polite will push child copy matter similar.

b. Environment Social.

Socializing with Friend peers greatly influence method speak students. The slang used in group Friend often carried away to environment school.

c. Social Status and Roles.

Connection between students and teachers who have differences in social status

demand use more languages polite.

d. Context and Situation.

In formal situations, students more be careful in speaking compared to when speak relax outside of class hours.

D. Analysis Findings Based on Brown and Levinson's Theory

Findings study show that the most dominant politeness strategy used in MAN 1 Padangsidempuan is a politeness strategy positive (positive politeness). This in line with Brown and Levinson's theory states that the strategy used For show respect, solidarity and closeness between speaker and opponent speak. The teacher uses this strategy For create atmosphere comfortable class, building familiarity, and increase motivation student.

The bald on record strategy is used by teachers to give clear instructions without touch on feeling students, while student more often using negative politeness in speak with the teacher as a form of respect. Two -way interaction This show that politeness speaking No only influenced by differences in social status, but also by context communication and goals conversation.

E. The Role of Teachers in Formation Politeness Speaking

The teacher has role central in form politeness speaking students. Through use polite language, teachers become role models that No direct educate student For copy behavior good language. In addition, teachers also play a role as controller in situation communication in class. When it occurs violation politeness, teacher reprimands with method smooth so that students realize his mistake without feel embarrassed. For example, when student speak in a high tone, the teacher rebuked with sentence like "Try using a more assertive tone " Slow down, okay ?" Reprimand the demonstrate politeness strategies fixed negative guard honor student.

F. Challenge in Uphold Politeness Speaking

Although in a way general level politeness student classified as okay, still there is a number of challenges faced. First, the influence Language trendy from social media make student often carried away in informal conversations at school. Second, the differences background behind culture and language area cause variation in understanding to meaning polite polite. For example, expressions that are considered reasonable by students from area certain Can considered not enough polite by the teacher. Third, changes pattern more modern communication free and egalitarian participate shift limitation formality in speaking. This is demands teachers to more adaptive in implant values politeness speaking to generation young.

CONCLUSION

Based on results research and discussion about politeness speaking in interaction between teachers and students at MAN 1 Padangsidempuan, can concluded a number of matter as following :

1. Level of politeness speaking student classified as Good.

Observation results show that part big student class X IIS 2 is able use Indonesian with polite and appropriate context, especially when interact with the teacher.

They show awareness For choosing the right words, maintaining the tone of voice,

and display attitude respect Good verbally and nonverbally. This is show that values politeness and ethics communication Still embedded strong in environment school.

2. Teachers play a role important as role model and controller politeness speak. The teacher does not only become teacher material, but also a model of use polite language in every interaction in class. Through example speech, gentle reprimands, and communication strategies that respect students, teachers contribute big in form habit good language. This role proven effective in grow awareness linguistics student to importance politeness.

3. Politeness strategies used by teachers and students varies in accordance context communication.

Teachers more Lots using politeness strategies positive (positive politeness) for build proximity emotional and motivational Study students, as well as the bald on record strategy in give instructions or firm direction However still polite. While that, students tend using politeness strategies positive in interaction with Friend peers, and politeness strategies negative (negative politeness) when speak with the teacher as form respect towards social status and differences role.

4. Factors that influence politeness speaking divided become internal and external factors.

Internal factors include personality, habits formed in the environment family, level maturity, condition psychological and motivational personal For guard image self. As for the factors external covers role of parents, environment social, status and role social, as well as context and situation communication. Second factor This each other influential in determine How student select and use Language in interaction daily.

5. Challenge main in guard politeness speaking is influence Language hangout and social media.

Development digital technology and communication causes part student used to use style less informal language pay attention to norms of politeness. In addition, the differences background culture and language the area also gives rise to variation in understanding to meaning polite polite. Therefore that, is necessary effort sustainable from teachers and schools For strengthen coaching character and literacy Language polite in the environment education.

With Thus, research This confirm that politeness speaking No only aspect linguistics, but also reflection moral values and character participant educate. Teachers, as figure central in the learning process, plays a role important in implant habit communicate politely and well through exemplary behavior and consistent coaching. With Thus, efforts guard politeness speaking at school is an integral part of formation morals noble and cultural ethical communication in the world of education.

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