

SOCIALIZING THE IMPORTANCE OF RESPECTING OTHER PEOPLE'S OPINIONS

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Abstrak

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Value other people's opinions are one of the very important attitude in life socialize, especially in public democratic which has diversity background background, culture, religion, and views. However, the development of technology information and social media cause increasing conflict triggered by inability individual in accept difference opinion. Therefore that, is necessary effort educative through activity socialization For increase understanding society, especially generation young, regarding importance value other people's opinions. Activities socialization This aim For implant values tolerance, democracy, healthy communication, and attitudes each other honor in life everyday. The method used in activity This covering delivery material, discussion groups, distribution of educational media in the form of posters and leaflets, as well as session ask answer. Activity results show that student own high enthusiasm during activity ongoing. Students capable understand importance value difference opinion as part from life democratic. Through activity this, student No only get knowledge new but also develop ability communicate and discuss in a way polite. Activities socialization This expected capable become means formation tolerant and democratic character in the environment student and public.

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INTRODUCTION

Indonesia is a country built on diversity ethnicity, religion, race, culture, language and customs customs. Diversity the become identity at a time riches a nation that must guarded through attitude each other respect and appreciate One each other. In life community, diversity No only looks in aspect cultural and social, but also deep method thinking, way view, and opinions held by each individual. Differences opinion is



something normal thing Because everyone has experience, knowledge, background behind education, environment social, and different values. Therefore that, ability For value other people 's opinions become one skills important social For owned by each citizen.

Value other people's opinions are attitudes that reflect respect to right basic humans, especially right every individual For convey his thoughts and views in a way free and responsible answer. Attitude this is also one of the indicator important in life democratic. In system democracy, every citizens have equal rights For put forward opinion, giving criticism, conveying aspirations, as well as participate in taking related decisions with interest together. However, freedom have an opinion must balanced with awareness For honor the rights of others in convey his views so that created life harmonious and conducive social environment.

Development technology information and communication is increasingly rapidly give significant impact to pattern interaction society. The presence of social media allows every individual For with easy convey opinion and gain information from various source. In one side, condition This give great opportunity For increase participation public in life democracy. However, on the other hand, developments technology also brings various challenges, one of which is increasing conflict consequence difference opinion that is not addressed in a way wise. Phenomenon debates on social media that lead to arguments, the spread of speech hatred, verbal bullying, to polarization social show that Still Lots society that has not own ability For value difference view in a way mature and responsible answer.

One of phenomena that show importance attitude value other people's opinions can seen from the controversy that arose in implementation of the Smart and Accurate Test The Four Pillars of the MPR RI which had become attention public. Various responses and opinions popping up from society, both those who support as well as those who criticize results and the implementation process activity the difference. evolving views show that in life democratic, every individual own right For convey opinions and provide evaluation to something event. However Thus, the difference opinion the need addressed in a way mature through polite communication and respect to view other parties so as not to cause conflict and misunderstanding.

The case give lesson that ability value other people 's opinions become one competence very important social, especially for generation young people and students as agent changes. In the environment campus, differences opinion is frequent things found in the learning process, discussion academic, organizational student affairs, as well as various activity others. Therefore that, students need own ability For convey idea in a way critical at a time value different views so that created culture democratic, open, and research - oriented academic solution together.

Condition can also be found in the environment lectures. Differences opinion among student often causes misunderstanding if No balanced with ability good communication. Not infrequently student more focus maintain his opinion Alone than listen and understand other people's views. In fact, the ability For listen in a way active, receiving criticism, and appreciation different opinions is part important from skills the 21st century must owned by generations young. Skills the necessary for students capable adapt with an increasingly diverse society complex and diverse.

Education has education strategic in implant values tolerance, democracy and respect to differences. Through various activity educational, students can trained For

understand that difference is not threat, but rather A wealth that can be expand insight and strengthen the decision-making process decision. Rodiyana et al. (2023) explain that learning that emphasizes values tolerance capable increase ability student in value difference opinion as well as develop attitude democratic in life everyday life. In addition, research by Azzahra et al. (2023) shows that that planting mark tolerance since early contribute to formation connection more social harmonious and inclusive environment education.

Value of appreciation other people's opinions also have close relationship with implementation the values of Pancasila, in particular please second and third fourth. Second principle teach importance honor dignity and honor humans, whereas please fourth emphasize importance deliberation and appreciation to opinion in the process of taking decision together. Therefore that, get used to it attitude value other people's opinions matter participate implement the values of Pancasila in life everyday. Attitude the become runway important in build a democratic, civilized and upholding society tall unity.

Based on results observation the initial steps taken by the team implementer, still found less students understand importance value difference opinion. Some students tend consider difference view as form the conflict that must be won, not as means For exchange thoughts and search solution together. In addition, the influence of social media also causes part student used to see pattern lack of communication polite in convey criticism and response to something problem. Condition This show the need effort educational that can help student understand importance value other people's opinions as part from life healthy social.

As one of the form implementation character and education citizenship, implemented activity socialization about importance value other people's opinions. Activities This aim For increase knowledge, understanding, and awareness student about importance attitude tolerance, good communication, and award to diversity view in life everyday. Through activity socialization This expected student capable apply attitude each other value in environment students, families, and public so that created connection harmonious, democratic and based on social Pancasila values.

With existence activity socialization this, it is hoped generation young No only understand importance freedom have an opinion, but also have ability For accept, respect, and respond difference opinion in a way wise. Ability the is an important capital in build life a peaceful, tolerant and capable society guard unity in the middle the diversity that is owned Indonesian nation.

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Draft Socialization

Socialization is a learning process social activities carried out For implant values, norms, knowledge and skills to individual or groups to be able to behave in accordance with demands life in society. In context education, socialization be one of means important For convey information at a time form attitudes and behavior students. Through activity socialization, individual No only get knowledge new, but also gain understanding about necessary values implemented in life daily.

According to Sapriya (2020), socialization in education citizenship functioning as a medium of internalization values democracy, tolerance, responsibility responsibility and participation social needs in life nation and state. Therefore that, activity socialization

become one of the effective strategies in implant awareness about importance value other people's opinions.

Socialization carried out in a way interactive through discussion, ask answer, and provide educational media capable increase understanding student to material presented. Because student not only educated as recipient information, but also as active subject in the learning process.

Understanding Value Other People's Opinions

Value other people's opinions are attitude that shows respect to right every individual. For convey thoughts, ideas and views. Attitude This does not mean must always agree with other people's opinions, but give chance to everyone to convey his views in a way free and responsible answer.

In life social, respect other people's opinions become one form implementation mark tolerance and respect to right basic human. Every individual own background, background, experience, and method think differently so that difference opinion is something that is natural. Therefore that, ability accept and appreciate difference become skills very important social. For owned.

Civic education put award to difference opinion as one of the indicator formation democratic citizens. Attitude each other value in convey and accept opinion can create harmonious atmosphere, preventing conflict, and strengthen connection social inter-community.

Tolerance as a Basis for Appreciation Other People's Opinions

Tolerance is attitude respect and accept existing diversity in society, good differences in religion, ethnicity, culture, and view life. Tolerance become runway main in build connection harmonious social in the midst pluralistic society. In context difference opinion, tolerance realized through willingness. For listen other people's views without force will personal. Individuals who have attitude tolerant will more open to various perspective and ability finish difference through dialogue and deliberation.

Study show that planting mark tolerance in Education capable increase ability student in accept differences and building connection positive social education, tolerance and education in reduce behavior discriminatory as well as push creation an inclusive and harmonious environment. In addition, tolerance be one of the values contained in Pancasila, in particular please second and third third, which emphasizes respect to humanity and unity nation. tolerance education is carried out in a way sustainable can form character more students value difference as well as capable life side by side in a way peace in plural society.

Value Opinion in Perspective Democracy

Democracy is system life nation and state that provide chance to every citizens to participate in taking decision. One of the principle main democracy is freedom opinion accompanied by with not quite enough responsibility and respect to the rights of others. In public democratic, differences opinion not viewed as threat, but rather as part from the process to find solution best to something problem. Therefore that, appreciate other people's opinions become condition important in implementation healthy democracy.

Civic education own education strategic in implant values democracy to generation young. Through learning and activities educational, students taught For

convey opinion in a way polite, listening other people's opinions, as well as finish difference through deliberation and dialogue. Implementation values democracy in education includes tolerance, work same, freedom opinion and attitude each other value.

With Thus, the ability value other people's opinions are one of the indicator important in formation democratic and responsible citizens answer.

The Role of Education in Growing Attitude Value Other People's Opinions

Education has a very important role in form character students. In addition to functioning as means of transferring knowledge knowledge, education also aims develop appropriate attitudes, values, and behavior with the norms of life in society. Through the learning process, students can trained For think critical, working same, communicate in a way effective, and appreciative diversity opinion. Activities discussion, work groups, presentations, and discussions is a number of methods that can used For develop ability the.

Research result show that learning that provides room for student For participate active and expressing opinion capable increase attitude tolerance as well as award to differences. Learning differentiation and learning based value is also proven give influence positive to development attitude tolerant student.

Therefore that, schools and institutions education need create environment supportive learning culture discussion healthy, open, and respectful to diversity view. With Thus, students can grow become capable individuals value other people's opinions as well contribute in create life harmonious and democratic society.

Framework of thinking

Value other people's opinions are one of the form implementation mark tolerance and democracy in life everyday. Low understanding about importance value difference opinion can cause emergence conflict, misunderstanding, and relationships less social harmonious. Therefore that, is necessary effort educative through activity socialization For increase knowledge and awareness student about importance attitude each other honor.

Through activity socialization carried out with method delivery material, discussion groups, and provision of educational media, students expected get greater understanding Good about mark tolerance, healthy communication, and importance value difference opinion. Improvement understanding the furthermore expected capable push formation more attitude democratic, communicative, and responsible answer in life everyday. With Thus, the activities socialization be one of effective means in build culture each other appreciate and strengthen unity in the middle diversity public.

METHOD STUDY

Activity socialization with theme " The Importance Value Other People's Opinions " are implemented as form effort educative For increase understanding and awareness student about importance attitude tolerance, healthy communication, and respect to difference opinion in life socializing. Target activity is Medan State University students who are in the area campus. Activities This involving student as student at a time object socialization to strengthen understanding they about importance build culture democratic, open and mutually beneficial academic environment appreciate. In implementation, team implementer act as facilitator on duty convey material, guide discussion, as well as do

evaluation to understanding student during activity ongoing.

Implementation activity started with stage preparation. At this stage this, team implementer do identification related issues with low attitude value other people's opinions through analysis to ease the controversy over the MPR RI Quiz which was become attention public. The case show How difference view, lack of transparency information, and various response public can bring up debate as well as misunderstanding in space public. Based on results identification said, the team Then compile material socialization that contains draft base about importance value difference opinions, values democracy, ethics communicate, and impact negative that can appear if somebody No capable accept or honor other people's views. Apart from compiling material, the team also prepares supporting media in the form of educational posters and sheets information used For help student understand material presented in a way more effective.

After all over preparation finished carried out, activities to be continued with stage implementation socialization. At the stage this, student moreover formerly given explanation about objective activity as well as expected benefits after follow socialization. Next, the speaker convey material about importance value other people's opinions in life social, academic, and democratic. Delivery material done in a way interactive with using poster media that contains identification problem, analysis case, the solution that can be applied, as well as visualization culture healthy discussion. The use of visual media aims For increase attention student at a time help they understand material in a way more easy and interesting.

During delivery material, students given chance For submit question and give response related experiences ever they experience in face difference opinions in the environment lectures and organization student affairs. Interaction the aim For create atmosphere active and participatory learning so that student No only accept information in a way One direction, but also involved direct in the learning process. Through approach this, student expected capable connect material obtained with experience real that they face it in life academic daily.

After delivery material finished, activity to be continued with session discussion group. In the session This student given sheet education that contains information as well as example case about difference opinion in life social and academic. Every group requested For reading, discussing, and giving opinion about existing cases in sheet said. Discussion group implemented For practice ability student in put forward opinion in a way polite, listening other people's views, as well as value differences that emerge during the discussion process taking place. In addition, the activities discussion also aims For grow attitude Work same and ability think critical in look for solution to something problem.

During activity discussion ongoing, team implementer educated as facilitator who directs the way discussion and ensure all over student get equal opportunity For convey opinion. The team also provided strengthening to various opinions that emerge as well as link it with values tolerance, democracy, and effective communication. With Thus, students can understand that every individual own right For convey opinion and every opinion worthy For heard as well as valued although different with view personal.

Stage final in activity This is evaluation. Evaluation done through observation direct to level participation student during activity ongoing, starting from involvement in delivery material, activity in ask, until participation in discussion group. In addition, evaluation is also carried out through session ask answer and reflection together For know

to what extent students understand material that has been given. Evaluation results used For see effectiveness activity socialization in increase awareness student about importance value other people 's opinions as one mark important in life academic and social.

Through series activity said, socialization This expected can give contribution positive in form character democratic, tolerant, communicative and responsible students answer. In addition, the activities this is also expected capable push creation culture academics in the State University of Medan environment which is more open, harmonious, and respectful diversity opinion as part from life a healthy and democratic campus.

RESULTS AND DISCUSSION

Implementation Activity Socialization

Activity socialization about importance value other people's opinions are implemented as form education to Medan State University students regarding importance attitude tolerance, effective communication, and respect to diversity view in life academic activities This implemented in a way face advance with involving student as target main. Implementation activity started with delivery material, continued with discussion groups, distribution of educational media, and ended with evaluation and documentation activity.

Activity socialization This motivated by the emergence of various debate in the room public that shows Still low ability part public in value difference opinion. One of the the case that was made material learning in activity This is The controversy surrounding the MPR RI's Smart Quiz which gave rise to various responses and debates in society. The case show that difference view often brings up misunderstanding if No addressed with good communication and attitude each other appreciate. Therefore that, activity This designed For give understanding to student about importance build culture healthy communication as well as value diversity opinion in environment campus and public.

The material presented in activity This covers understanding value other people's opinions, benefits value difference opinion, impact negative attitude intolerant, ethical in convey criticism and suggestions, as well as method apply attitude each other value in life academic. In addition, students are also given example related cases with life campus, organization student affairs and social media For help they understand material in a way more contextual.

Delivery of Socialization Material

At the stage beginning activities, team implementer convey material using educational poster media that has been prepared previously. The poster containing various information about importance value other people's opinions, factors reason emergence conflict consequence difference opinion, and solutions that can done For build culture healthy discussion in the environment campus.

Figure 1. Socialization Poster Importance Value Other People's Opinions



Posters used in activity This load a number of component important, namely identification problem, analysis MPR RI Smart Quiz case, solutions, and visualization culture healthy discussion. In the section identification problem explained that low attitude value other people's opinions can cause emergence misunderstanding, conflict social, even division in something group. Meanwhile that, in the section solution explained various ways that can done For increase attitude each other appreciate, like listen in a way active, no force opinion, respect difference corner view, and get used to deliberation in finish problem.

The use of visual media in the form of posters has been proven help student understand material presented. Students seen more easy understand connection between problems that occur in the environment campus with solutions that can implemented in life academic everyday life. Visual media is also capable of increase attention student during the delivery process material ongoing so that atmosphere activity become more interactive.

According to Rodiyana et al. (2023), use of interesting and interactive learning media can increase understanding student to values tolerance and appreciation to

difference opinion. Through visual media, students more easy connect draft theoretical with situation real that they experience in life daily.

Implementation Discussion Group

After delivery material finished, activity to be continued with discussion group. At this stage This student given sheet education that contains information addition as well as example related cases with difference opinion in life academic and social. Students requested For read material the Then discuss it together each group.

Figure 2. Students Reading and Discussing Socialization Materials



Based on results observation during activity ongoing, students show enough enthusiasm tall in follow discussion. They active read the material provided and start discuss about experiences ever they experience related difference opinion, good in the lecture process, organization student affairs, as well as in use of social media. Some student disclose that difference view often happen in preparation of work programs organization and in workmanship task group.

Discussion group become very important part in activity This Because give chance to student For Study convey opinion in a way polite at a time listen other people's views. Through discussion, students No only get knowledge new but also develop skills interpersonal communication required in life academic and social.

During discussion ongoing, team implementer educated as facilitator who helps direct the way discussion. Students given equal opportunity For speak and convey his view. When it appeared difference opinion, students directed For finish it through dialogue and deliberation so that they can feel in a way direct How value other people's views in situation real.

Observation result show that part big student start understand that difference opinion is not something that must be done avoided. On the contrary, the differences opinion can become means For expand insight, improve ability think critical, and find more solutions Good to something problem. Understanding This show existence improvement awareness student about importance attitude tolerance and appreciation to diversity view.

Findings the in line with research by Azzahra et al. (2023) which states that tolerance education can help student understand importance value diversity as well as

reduce potential conflict caused by differences view.

Evaluation and Impact Activity

Evaluation done through observation direct to involvement student during activity ongoing. Based on results evaluation, there is a number of change positives seen in students after follow activity socialization. First, students show improvement courage in convey opinion. Before activity started, partly student seen passive and less believe self For speaking in front of group. However after follow session discussion, students start active put forward opinion as well as give response to opinion other students.

Second, students show improvement ability in listen and appreciate other people's views. This is seen from atmosphere ongoing discussion orderly and conducive. Students No Again each other cut talk and give chance to other students to convey opinion until finished. Third, students start understand that every individual own right For convey opinion. Awareness This become important capital in build culture democratic, open and respectful academic diversity thinking in the environment campus.

In addition, activities this also provides understanding to student about importance guard ethics communication, good in interaction direct and through social media. Students invited For more wise in give comments, criticism, and response to something information so that No cause conflict or misunderstanding.

Documentation Closing Activity

As closing activities, carried out session Photo together between students and team implementer. Documentation This become proof that activity has implemented with Good as well as show participation active all over student during activity ongoing.

Figure 3. Group Photo of Students and the Socialization Implementation Team



Activity Photo together also become symbol success of the socialization program in build atmosphere fun and participatory learning. During activity ongoing, students show positive response to the material provided. This is seen from enthusiasm student in follow all over series activity start from delivery material, discussion group, up to session evaluation.

In a way overall, activities socialization This succeed reach goals that have been determined, namely increase understanding student about importance value other people's opinions as part from implementation values tolerance, democracy, and life harmonious academic activities this also provides experience direct to student about How method communicate and discuss in a way polite in the middle diversity existing views.

With increasing understanding and awareness student about importance value difference opinion, expected they can apply values the in life campus and public so that created environment more academic democratic, harmonious, and upholding tall culture of constructive dialogue.

Implementation Activity Socialization

Activity socialization about importance value other people's opinions are implemented as form education to student about importance attitude tolerance, effective communication, and respect to diversity view in life daily activities This implemented in a way face advance with involving student as target main. Implementation activity started with giving material, continued with discussion groups, distribution of educational media, and ending with evaluation as well as documentation activity.

Activity socialization This motivated by still low awareness part student about importance value difference opinion. In life everyday, both in the environment student and social media, often found debate that leads to conflict consequence lack of ability individual in accept and respect other people's views. Therefore that, activity This designed For give understanding to student about importance build culture healthy and respectful communication diversity opinion.

The material presented in activity This covers understanding value other people's opinions, benefits value difference opinion, impact negative attitude intolerant, as well as method apply attitude each other value in life everyday. In addition, students are also given example frequent cases occurs in the environment student and social media For help they understand material in a way more contextual.

CONCLUSION

Activity socialization about importance value other people's opinions are implemented to Medan State University students have walk with good and capable give greater understanding deep about importance attitude tolerance, effective communication, and respect to diversity view in life academic. Through delivery material, use of educational poster media, and activity discussion group, students get outlook about importance value right every individual For convey opinion as part from values democracy and culture healthy academic. The MPR RI Smart Quiz Case used as example in activity this also helps student understand How difference view can cause debate if No accompanied by with attitude each other honor.

Activity results show that student own high enthusiasm during follow all over series socialization. Through the discussion process, students No only Study convey opinion in a way polite, but also develop ability For listen, understand, and appreciate different views. Activities This give experience direct to student about the importance of dialogue, deliberation and openness in finish difference opinion, good in the lecture process, organization student affairs, as well as interaction social in the environment campus. With Thus, the activities socialization This participate contribute in form character more students democratic, critical, and responsible answer.

In a way overall, socialization This succeed reach goals that have been determined, namely increase awareness student about importance value other people 's opinions as one fundamental values in life academic and social. Therefore that, activity similar need implemented in a way sustainable as effort strengthen culture Open, inclusive and respectful academics diversity thinking. Through implementation attitude each other

honor in every discussion and decision-making process decisions, students expected capable become generation intellectuals who are not only superior in a way academic, but also has character democratic, tolerant, and capable guard harmony in life society, nation and state.

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