

SOCIALIZATION OF VIOLATIONS OF RELIGIOUS RIGHTS AND THE OBLIGATION TO RESPECT AMONG RELIGIOUS COMMUNITIES: A CASE STUDY OF ANARCHIST ACTIONS IN SUKABUMI

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Abstract

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Freedom religious is one of the right basic human rights guaranteed by the 1945 Constitution of the Republic of Indonesia and various instrument law national and international. However, in practice life socialize Still found various form violation right potential religion cause conflict social, one of them through action intolerance and action anarchy that occurred in Sukabumi. Activities socialization This aim For increase understanding public about right religion, forms violation right religious, and obligation honor interfaith religious as effort realize harmony and unity nation. Implementation method done through delivery material, discussion interactive, study cases, and sessions ask answers that involve student in a way active. The material provided covers runway law freedom religion, concept tolerance, moderation religious, and analysis to case action anarchists in Sukabumi as form violation to right freedom religious. Results of activities show that student get greater understanding Good about importance honor difference belief, reject all form violence and discrimination on religious basis, as well as play a role active in guard harmony social activities in their respective environments. socialization this is also capable grow awareness student that tolerance and respect to right religious is foundation important in create life a peaceful, harmonious, democratic and based society Pancasila values.

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INTRODUCTION

Indonesia is known as a country that has level very high diversity, both from aspect ethnicity, culture, language, and religion. Diversity the is riches a nation that must looked after and cared for through attitude tolerance as well as respect to rights every citizens. One of the fundamental rights that every person has individual is right freedom religion and belief. This right has guaranteed in Article 28E and Article 29 of the 1945 Constitution of the Republic of Indonesia which provide freedom to every citizens to embrace a religion and practice worship accordingly their respective beliefs.

Although Thus, reality social show that violation to freedom religious Still often occurred in Indonesia. The form violation the can in the form of discrimination, intimidation, restrictions worship activities, up to action violence and destruction facility religious. Various study show that action intolerance often triggered by low understanding public about values pluralism, tolerance, and respect to right basic human. Condition This become challenge Serious in realize life a harmonious and democratic society.

In perspective right basic human, freedom religious is rights that are not can reduced in condition whatever (non- derogable rights). Therefore that, everything form obstructive action somebody For operate his belief is violation to principles the basis of human rights. In addition to being violation law, action also has the potential cause conflict long -term social if No handled in a way precise and educational.

One of example the case that became attention public is action anarchy that occurred in the Sukabumi area. This case show How action intolerance can develop become action harmful violence society and disturb harmony interfaith religious. Various study about tolerance religion in Sukabumi show that society in essence have strong social capital For guard harmony, but Still required effort ongoing education to prevent emergence action intolerant and radical in the midst public.

Based on condition mentioned, it is necessary activity socialization that aims give understanding to public about importance honor freedom religious as well as avoid all form actions that can be violate rights citizens. Socialization also functions as means education citizenship that can strengthen values democracy, tolerance, and unity in life socialize.

Through activity This expected student capable understand draft right religious, recognizing forms frequent violations happened, and develop attitude each other honor interfaith religious. With Thus, society can play a role active in create environment peaceful, harmonious and free society from action discriminatory and anarchist.

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The Right to Freedom of Religion

Right to freedom religious is one of the right basic human nature which is fundamental and inherent in everyone individual since born. In Indonesian context, freedom religious guaranteed by the 1945 Constitution of the Republic of Indonesia Article 28E paragraph (1) and (2) and Article 29 paragraph (2) which states that the state guarantees independence each resident For hug their respective religions and worship according to religion and beliefs that. This right including to in category rights that are not can reduced in condition whatever (non- derogable rights) because related with freedom heart conscience and faith someone. Concept freedom religious No only covers freedom choose religion, but also freedom carry out worship, spread religious teachings

in general peace, and get protection from all form discrimination and intimidation on base belief.

According to the Ministry of Religion of the Republic of Indonesia (2021), freedom religious is one of the indicator important in development life democratic nation. Respect to freedom religious become condition main in realize a just, peaceful and harmonious society. Therefore that, every form restrictions, threats, and action violence that hinders somebody in operate his belief can categorized as violation to right basic human beings. In line with matter Juanis (2023) explains that that freedom religious must understood as universal rights that provide room for every individual For operate his belief without pressure from other parties.

Violation of Religious Rights

Violation right religious is all form actions that hinder, limit, or remove right somebody and group in operate religious teachings and beliefs. Form violation the can in the form of discrimination, speech hatred, prohibition worship activities, intimidation, destruction houses of worship, up to action violence physical activity performed on base religious differences. In public multicultural like Indonesia, violations right religious often triggered by low understanding about diversity, emergence attitude intolerance, as well as development understand extremism and radicalism.

Various study show that violation right religious No only impact on the victim in general individual, but also can threaten stability social and unity nation. The conflict that started from intolerance religious potential develop become horizontal conflict involving group public in larger scale wide. Therefore that, the effort prevention through education tolerance, strengthening moderation religion, and enforcement just law become step important in minimize occurrence violation right religion in Indonesia.

Tolerance Interfaith Religious

Tolerance interfaith religious is attitude respect, accept, and appreciate difference beliefs held by individuals and other groups without must sacrifice belief personal. Tolerance No means mix up religious teachings, but rather give room for every religious adherents to carry out worship and beliefs in a way free and peaceful. In life plural society, tolerance become foundation main in create connection harmonious social and avoid occurrence conflict religion- based.

Akli and Noviani (2023) explain that tolerance is form control embodied self through attitude each other respect, appreciate the rights of others, and uphold tall mark humanity. The more tall level diversity in society, increasingly the need is also great will attitude tolerance. Tolerance also becomes means For strengthen solidarity social and strengthening unity national in the middle religious, cultural and ethnic differences that exist in Indonesia.

In addition, tolerance religious own close relationship with draft right basic human beings. Respect to right religious No will come true without existence attitude tolerant from every member society. Therefore that, strengthening mark tolerance need done in a way sustainable through education, socialization, and various development programs public.

Moderation Religious as a Preventive Measure Intolerance

Moderation religious is method views, attitudes and practices religion that prioritizes principle balance, justice, tolerance, and respect to diversity. Concept moderation religious developed as response to various challenge life religious, such as intolerance, radicalism, extremism and conflict social background behind religion.

Moderation religious No change religious teachings, but rather direct method religion to remain be on the road the center that puts forward welfare together.

Sulton (2023) explains that moderation religious own a number of indicator main, namely commitment nationality, tolerance, anti- violence, and respect to tradition local. Through implementation values said, the community can build life more social harmonious and avoidable from various form conflict caused by differences belief. Moderation religion also functions as instrument strategic in strengthen integration national in the middle diversity Indonesian society.

More further, strengthening moderation religious can done through various sectors, such as education, family, organization religion, mass media, and community society. With increasing understanding about moderation religion, society expected capable reject all form action intolerance and violence in the name of religion.

Case Study of Anarchist Actions in Sukabumi

Anarchic actions that occurred in Sukabumi be one of example real How low tolerance and respect to right religious can trigger conflict social. Anarchic actions carried out on base difference belief show existence gap understanding public about values pluralism, rights basic humans and life democratic. Events the No only cause material loss, but also creates psychological trauma for the victims and bother connection social between residents public.

In perspective education citizenship, case the can made into material learning For increase awareness public about importance honor rights every individual without distinguishing between religions and beliefs. Socialization about right religion and obligations honor interfaith religious become one of the effective strategies For prevent emergence action similar in the future. Through activity educational, community can understand that every form violence and action anarchist contradictory with principle right basic human beings, Pancasila values, and spirit unity nation.

METHOD STUDY

Activity socialization implemented use approach educational and participatory involving student in a way active during the learning process ongoing. Target activity is students and the community who have role strategic as agent change in build life harmonious and tolerant society. Stages activity started with preparation material as well as distribution of posters that include draft right freedom religion, foundation law freedom religion in Indonesia, forms violation right religious, and study about case action anarchy that occurred in Sukabumi. The material was compiled based on reference journal five-year scientific latest and relevant books about right basic humans, tolerance, and moderation religious.

Implementation socialization done through method lectures, presentations using poster media, discussion groups and sessions ask answer. Facilitator explain importance honor right every individual in operate his belief as well as impact negativity caused by actions intolerance and violence. Furthermore student given studies case about action anarchists in Sukabumi For analyzed with students requested identify form violation rights that occur, factors reason conflict, as well as solutions that can implemented For prevent incident similar in the future. Through discussion the student expected capable develop ability think critical at a time increase awareness will importance guard harmony interfaith religious.

Activity data obtained through observation during implementation socialization,

documentation activities, as well as results discussions held students. Data then analyzed in a way descriptive For describe level understanding and response student to the material provided.

RESULTS AND DISCUSSION

Implementation Activity Socialization

Activity socialization about violation right religion and obligations honor interfaith religious implemented as form education to student about importance guard tolerance in life social activities This designed with approach participatory so that student No only accept material in a way passive, but also involved active in the process of discussion and analysis case. Socialization started with registration students, opening activities, delivery objective implementation, as well as introduction the theme that will be discussed. At this stage beginning, facilitator explain that Indonesia is a country that has level very high diversity so that required strong understanding about right freedom religious as one of the effort guard unity and oneness nation.

Atmosphere activity ongoing conducive and interactive since beginning implementation of students show high enthusiasm Because the topic discussed own relatedness direct with life everyday. In session opening, facilitator dig understanding beginning student about meaning freedom religion and tolerance. Based on results discussion early, found that part big student has understand importance honor religious differences, however Still there is a number of students who have not understand in a way deep about limitation between freedom religion, tolerance, and actions that are included violation right religious. Findings This show that activity socialization is very relevant For implemented as means improvement literacy public related right basic humans and life nation.

Delivery material done using presentation media and educational posters that are designed in a way draw to make it easy understood students. First material focus on understanding right freedom religious as right constitutional rights guaranteed by the state. Facilitator explain that every citizens have right For embrace a religion, carry out worship accordingly his beliefs, as well as get protection law when right the disturbed. Explanation This accompanied by with examples cases that have ever happened in Indonesia so that student can understand implementation draft the in life real.

Figure 1. Poster of Socialization Material



Understanding student Regarding the Right to Freedom of Religion

After get presentation material basic, student start understand that right freedom religious No only related with freedom choosing a religion, but also includes freedom carrying out worship, conveying belief in a way peace, and get protection from all form discrimination and violence. Facilitator confirm that freedom religious is part from right basic human beings who do not can revoked by anyone. Understanding This important Because Still found views in society that consider that group majority can limit right group minority in perform worship.

Through ongoing discussion, students realize that every obstructive action somebody operate his belief is form violation to right basic humans. Some student give example cases that have ever they Look through mass media, such as rejection establishment house of worship, dissolution activity religious, as well as speech hatred directed to certain religious groups. Discussion the show that student capable connect material presented with reality social issues that occur in the environment public.

Improvement understanding student seen from ability they explain return draft freedom religious use Language they alone. Before activity ongoing, some student only understand freedom religious as right For choose a religion. However after follow socialization, students understand that right it also includes protection to activity religion and respect to other people's beliefs. This is show that activity socialization succeed increase literacy student about right freedom religious in a way more comprehensive.

Understanding Regarding Forms Violation of Religious Rights

Next material discuss various form violation right religion that still often happened in Indonesia. Facilitator explain that violation right religious No always in the form of action violence physical, but also can shaped discrimination, intimidation, speech hatred, persecution, spread triggering information conflict, until action prohibition implementation of worship. students given various example cases that have ever happened in several area so that they can understand characteristics violation right religious in a way more concrete.

During session discussion, students requested identify included actions violation right religious based on example given case. Discussion results show that part big student capable differentiate between criticism of a positive nature constructive to something teachings with action discriminatory violations right individual or group certain. Ability This become indicator important that student has understand the concept conveyed in a way more deep.

students too understand that violation right religious can cause wide impact, not only for victims in general direct but also towards life social public in a way overall. Conflicts triggered by intolerance can cause division social, loss of sense of security, emergence of psychological trauma, to disturbance stability security in an area. Therefore that, the effort prevention through education and socialization considered very important For build awareness public about importance honor right every individual.

Analysis of Anarchist Actions in Sukabumi

The most interesting session attention student is discussion about studies case action anarchists in Sukabumi. This case used as example real about How violation right religious can develop become action harmful violence Lots parties. Facilitator explain chronology short incident the as well as suspected factors background occurrence action anarchist students Then shared to in a number of group small For do analysis to case the.

Based on results discussion group, students identify that one of factor main thing

that can trigger emergence action anarchist is low understanding about diversity and tolerance. Lack of communication between group society is also considered as factors that increase potential occurrence conflict. In addition, the spread of information that is not Correct through social media assessed can make things worse situations and triggers action emotional that leads to violence.

students too highlight that action anarchist actions on base religious differences conflict with the values of Pancasila, especially please first and foremost the third one emphasizes respect to life religious as well as importance guard unity of Indonesia. In perspective right basic human, action the is form violation to freedom religion as it should be guaranteed by the state and respected by all inhabitant public.

Discussion results show that student own sufficient ability Good in analyze root problems that cause occurrence conflict. They conclude that settlement conflict No can done through violence, but rather must taken through dialogue, mediation, education, and enforcement just law. This conclusion show that student start own more perspective mature in respond to differences that exist in society.

Figure 2. Delivery of Material by the Facilitator



Importance Obligation Honor Interfaith Religious

Apart from discussing right freedom religious, socialization also emphasizes importance obligation every citizens to honor followers of other religions. Facilitator explain that rights and obligations are two aspects that are not can separated. Each individual entitled operate his beliefs, but at the same time also has an obligation honor the rights of others to operate their respective beliefs.

student understand that respect to difference can realized through various action simple in life everyday, such as No bother other religious worship activities, not spread speech hatred, respect day big religious, as well as guard good communication with communities that have background behind belief different. Attitudes the is form tolerance that can strengthen connection social in the environment public.

In discussion groups, students also put forward various experience personal related interaction with Friend or neighbors who have different religions. Most of them student state that harmonious relationship can intertwined if every individual own

attitude open and mutual appreciate. Findings This show that mark tolerance Actually has living in the middle society, but need Keep going strengthened through activity sustainable education.

Evaluation and Impact Activity Socialization

Based on results observation during implementation activities, socialization give impact positive to improvement knowledge and awareness students show change significant understanding after follow activities. This is seen from increasing ability they in explain draft right religious, identifying form violation right religious, and give solution to various related issues with intolerance.

Success activities are also visible from height participation student during session discussion and questions answer. Many students are active convey opinion, ask about cases actual, as well as give view related effort guard harmony interfaith religious. Condition This show that material presented capable push student For think critical to issues social development in society.

In addition to the increase knowledge, activities this also provides impact on aspects attitude and awareness social students. They realize that guard tolerance No only task government or religious figures, but is not quite enough answer all over citizens. Awareness This become important capital in create environment peaceful, harmonious and free society from action discriminatory and violence.

Interpretation of Activity Results

In a way overall, results activity show that socialization about violation right religion and obligations honor interfaith religious is an effective strategy in increase understanding public about importance tolerance. Through approach educational and participatory, students No only get knowledge theoretical but also capable linking material with various phenomenon social issues that occur in the environment around they.

Findings This indicates that education about right basic human, moderation religion and tolerance need Keep going done in a way sustainable. Increasingly tall level understanding public to values said, the more small possibility emergence action intolerance and action anarchist who can bother life in society. Therefore that, activity socialization similar need expanded coverage so that it can reach more Lots group society, especially generation young people who have role important in guard unity and harmony nation in the future.

Figure 3. Group Photo of One of the Audience



CONCLUSION

Activity socialization about violation right religion and obligations honor interfaith religion that is practiced with lift studies case action anarchists in Sukabumi has walk with good and achieve expected goals. Through delivery material, discussion interactive, as well as analysis case, student get greater understanding comprehensive about right freedom religious as part from right basic human rights guaranteed by the constitution and regulations legislation in Indonesia. Activities this also provides outlook to student about importance guard life harmonious society in the midst of diversity of religions, cultures and backgrounds behind social issues in Indonesia.

Activity results show that student capable understand various form violation right religion that can happen in life social, good in the form of discrimination, intimidation, speech hatred, restrictions activity religious, as well as action violence in the name of religion. Through discussion studies case action anarchists in Sukabumi, students can identify potential factors trigger conflict, such as low level tolerance, lack of communication between group society, distribution information that is not accurate, and weakness understanding to values nationality and rights basic human. Understanding the become supplies important for student in prevent occurrence conflict similar in their respective environments.

In addition to improving knowledge, activities socialization this also provides impact positive to formation attitude and awareness social students realize that freedom religious No only related with rights held every individual, but also accompanied with obligation For honor the rights of others in operate his belief. Awareness This reflected from increasing understanding student about importance tolerance, dialogue, attitude each other appreciate, and settlement difference through peaceful and democratic ways. With Thus, the activities socialization No only functioning as means of transferring knowledge, but also as a medium for formation character citizens who uphold tall values humanity and unity.

In a way overall, socialization about violation right religion and obligations honor interfaith religious proven be one of effort effective educational in strengthen awareness public to importance harmony and tolerance in life nation and state. Therefore that, activity similar need implemented in a way sustainable and outreach group a more diverse society wide, especially generation young as successor nation. With increasing understanding and awareness public about right religious as well as importance honor differences, expected created life more social peaceful, harmonious, inclusive, and capable guard the integrity of the Unitary State of the Republic of Indonesia in the midst of the diversity it has.

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