

ANALYZING TEACHER PROFESSIONALISM, TEACHER INTEGRITY AND CHARACTER

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Abstract

Keywords:

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Teacher Character.*

Teachers are jobs that have role important in the field education also has role crucial in determine quality of the learning process as well as development character students. The professionalism possessed by teachers becomes elements that are very important and must be considered accompanied by with integrity and strong character so that the goal education can achieved with good. This article aim For analyze teacher professionalism from corner view integrity, teacher character, ability educators and ethics professional. The method used in study This is studies literature with research various source scientific, including journals and related references, which were obtained through Google Scholar search. Analysis results show that professionalism a teacher does not only determined by ability pedagogical and professional, but also by moral integrity, attitude ethical, as well as characters that show not quite enough responsibility and dedication to work as a educator. A professional teacher committed For operate his duties in a way consistent with honor values, norms and ethics profession, as well as Keep going hone ability himself along with progress knowledge knowledge and technology. Therefore that, teacher professionalism, integrity, character, competence educators and ethics professional is interconnected parts connected and have role important in create education quality that gives birth knowledgeable, well- mannered students manners and character.

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INTRODUCTION

Working as a teacher requires understanding, ability, expertise, and dedication, all of which are expected to provide significant added value to students. As educators, they are the primary key and fully responsible for the implementation of learning for their students at school. This is due to the fact that teachers are the first people closest to children in their daily lives during the learning process. Teachers are both learning operators and leaders of children's success as learners. In carrying out their duties and roles as life-changing influences on students' learning at school, the professionalism of qualified teachers is crucial. This applies even to the communities where students live and interact. The learning process, which is crucial for teacher professionalism, will have a real impact on students' daily lives. Children will be able to acquire knowledge and understand it, and apply it to their daily learning.

According to Article 39 of Law Number 20 of 2003 concerning the National Education System, educators responsible for design operate learning, results Study covers provision and training as well as contribute For public especially For teachers at higher levels of education high. u law Number 14 of 2005 concerning teachers and lecturers Article 1 Paragraph (1) explains that a educator must responsible for providing guidance and training. Chapter 1, Article 4, states that the professionals referred to are profession carried out someone who becomes source income throughout life and need education as well skills, competencies, or ability to meet criteria or norm in professional certain. According to Law Number 14 of 2005 concerning education, to carry out their professional duties, teachers and lecturers must own, integrate, and master a set known knowledge, abilities, and behaviors as competence. Appropriate with Chapter VI on standard educators and staff education in regulation about standard national educators.

Article 28 Part one : teachers based on Paragraph 1, educator must capable reach national education goals, have qualification academic and competency as educators, as well as Healthy physical and spiritual. At the elementary and secondary education levels, competencies as educator required, as needed with verse 3. Regarding the role of teachers, Abuddin Nata stated that teachers are like soldiers on the battlefield, influencing the outcome of victory or defeat. On the other hand, the challenges facing teachers are increasingly challenging. This is due to various advancements in research and mechanization, as well as changes in perspectives and lifestyles, which require diverse approaches to the learning process, in addition to the learning materials themselves (Paradigma Pendidikan Islam: 2001).

Given the current circumstances that are conducive to progress in thinking, society, and guidance for developments in science and technology, it can be said that education is a challenging task and requires individuals with the appropriate skills for the position. Therefore, the teaching profession carries a professional mission that cannot be delegated to anyone. Therefore, the government has established guidelines that educators carrying out educational duties must meet certain qualifications.

related to the various challenges faced by educators moment carry out task they as teachers and educators within class. This is due to the fact that teachers are considered as one of the element the key to success success student in assimilate moral and ethical values as well as knowledge and technology, according to a number of panel research in the field of education. For a society that values education, things this is because That is not something excessive things always focusing his attention on various aspects related to the relationship between educators and the world of education. The dimensions of the

problems faced by educators continue to emerge as major issues in national education. Although profession teach own Lots advantages and disadvantages, we must recognize, accept, and realize situation latest teachers. Prepare future educators For fulfil current educational reform guidelines This is the most crucial thing that needs to be done We do. Teachers face a number of internal problems besides two problem external. The first is ethical and moral crisis among the younger generation, and secondly, challenges from global society.

METHOD

The method used by the author in writing this article is *a literature review study*. The data collection method used is... is by searching for written works in the form of journals obtained from data collected by reviewing the official *Google site*. *Scholars* searched online. The search process was conducted using keywords such as teacher professionalism and profession. The data obtained was read, analyzed, and summarized in groups to achieve optimal results.

RESULTS AND DISCUSSION

Definition of Professionalism

Professionalism refers to conditions, methods, values, goals and quality from ability as well as relevant authorities with work. So, professionalism means that someone is committed must Keep going develop their professional skills as member something profession the word " profession " comes from from the word "profession", which indicates field education that wants or will lived by someone. In other words, a calling need training and expertise in field knowledge certain. Every profession usually own code ethics, associations and procedures certification as well as licensing.

As it has developed, the term profession has become increasingly closely associated with every job a person undertakes, although not every job can be called a profession. According to experts, a profession can be defined as as following :

- a. according to Syaiful everything, profession basically is attitude wise (response), namely attitude that displays service and dedication based on competencies, skills, techniques and procedures that have been set together with attribute personal certain.
- b. according to Martinis Yasmin, the profession that is work subject to the code ethics certain and requires training especially the relatively long ones at universities.
- c. according to Mochtar buchari, profession that is A positions that require knowledge as well as extensive and intensive training. While That, Constitution Number 14 of 2005 concerning teachers and lecturers, Article I, point 1, states that professional is work or activities carried out by a person and changes become source opinions that require professional education as well skills, knowledge, or ability can fulfil criteria or norm quality certain.

By considering based on the views that have been mentioned, profession defined as type work that requires knowledge, skills, and competencies certain deliberate obtained For benefits people others. In essence, a professional teacher is someone who is completely understand its role in class. A teacher should have a calling of conscience to do better than just fulfill administrative obligations.

Professional Educator Integrity in Educational Perspective

Integrity is a quality, characteristic, or condition that reflects a complete unity, so that it has... Potential and abilities that are clearly visible, authoritative, and honest. Integrity is a concept regarding stability in behavior, values, methods, stages, guidelines, aspirations, and achievements. In the context of moral consistency, it is seen as honest and true, reflecting harmony in one's actions. Integrity can be seen as opposed to hypocrisy, which undermines internal consistency as a sign of integrity. Weaknesses, and shows that individuals who have seemingly conflicting values should be valued over differences or rearranging people's beliefs.

The term "integrity" is an adjective Latin "integer" which means intact, is origin the beginning of the word "integrity". In meaning this, integrity is feeling the wholeness that arises from properties like firmness and honesty. Therefore, a person can be declared to "have integrity as a facilitator" as long as he acts in harmony with values, morals, norms, rules and educational foundations.

In general, educators should meet two criteria: ability and loyalty. This means that educators must possess expertise in their field, possess strong theoretical competence in teaching, from action, implementation, to evaluation, and demonstrate loyalty to educational responsibilities that extend beyond the classroom to before and after class. Educators with high integrity are those who can effectively meet both requirements. This in matter capacity and commitment they fulfill obligation they.

There are seven conditions for own high integrity in order to be able to work as an educator that need to be fulfilled, namely: (1) Character; competent educators have positive characteristics such as enthusiasm, motivation, support student progress, are friendly, have an orientation towards carrying out tasks, have a high work ethic, are tolerant, polite, wise and wise in acting, have a high level of trust, are flexible, able to adapt, democratic, provide opportunities for students, do not only pursue individual reputation, have the ability to face stereotypes towards students, and are responsible in the review process, are able to express feelings, and have the ability to listen positively. (2) Knowledge: Skilled teachers must also have adequate knowledge in the subjects they teach and continue to follow scientific progress. (3) Content delivered: Competent teachers must ensure that the content they teach covers every subject that should be understood by students as well as possible. (4) Teaching strategies: Effective teachers must be able to explain material clearly, offer variety in class, create and maintain learning momentum, utilize small groups effectively, motivate all students to participate, monitor and interact frequently with students, and take advantage of unforeseen circumstances and monitor student seating arrangements, regularly administer ongoing tests and final tests, include students in tutorial or peer teaching sessions, in large groups for instruction, simplify material to make it easier to understand, use a variety of useful resources, show students the importance of the material they are learning, and demonstrate the thinking processes necessary for learning, participation, and be able to provide feedback on mistakes made with students. (5) The goal of an effective educator is to convey confidence to students so that they are responsible for their work, and encourage parental participation in improving student academic achievement. (6) How teachers react to students: Competent teachers are usually open to facing various difficulties, risks, and input; they also consistently help students and keep agreements that have been made with students, wise in dealing with criticism from students, able to adapt to student development, implement instructions that take into account individual

needs, ensure equal student participation, and provide sufficient opportunities for students to speak about responsiveness in providing feedback to help their learning process, sensitive to differences in social, economic, and cultural status of students, and adapt to procedures to handle diversity. (7) Management; effective educators must also demonstrate skills in organization, be competent to manage the class from the first day, immediately initiate the learning process, change well, be able to handle several activities at one time, maintain efficient and consistent use of time, reduce distractions, be able to adapt to a busy classroom atmosphere during learning, have a management strategy class, giving punishment light, creating environment peaceful learning, and on push student For Keep going learn to succeed.

Teacher Character

This discussion section will discuss the main responsibilities of teachers, as well as the professional standards of teachers and methods to achieve them. A. Main Duties of Teachers: Directing and guiding students to improve their knowledge, skills, and potential. In this context, some experts argue that an educator who is able to carry out inspiring learning, namely a teacher who is able to inspire his students through his learning activities. A teacher can encourage his students to convey extraordinary ideas to his students through his learning activities (Mochtar Buchori, 1994).

Furthermore, a teacher's primary duties can be divided into two categories: guiding and directing. Teaching is actually more complex than one might imagine. A teacher needs to master more than just the material to be presented to truly teach. that, the educators need realize values that can be overcome by the plan lesson and which personal characteristics can trigger student growth. Characteristics of Professional Educators* The words "profession" and "profesie" have entered the Indonesian vocabulary in English and Dutch. These words originate from Latin, and both Western languages use them. The term *professio* means formal statement or recognition in Latin. *Profiteri* is the verb for the act of officially declaring or acknowledging. *Professus* is a term referring to something that has been declared or acknowledged.

Thus, it is clear that a teacher's primary responsibility is to teach and educate. Teaching means imparting knowledge and training the ability to do something, while education refers to the effort to shape a child's personality and character with certain values, so that these values shape life in the form of virtuous behavior and a way of life. After a teacher completes his primary task, an individual will emerge who possesses the knowledge, skills, and personality that align with his principles and views. about life as Muslim.

An educator is required to act professionally to be able to complete this important task. The Character of a Professional Teacher* The words "profession" and "profesie" in Dutch entered the Indonesian vocabulary. This word comes from Latin, and both Western languages use it. The word *professio* means recognition or statement in Latin. *Profiteri* is a verb that expresses recognition or declaration. What has been said or acknowledged is called *professus*. According to this relationship, professional work requires three things. First and foremost, a profession must be dedicated; that is, all professions are created to offer a certain service to society. This service can be communal, such as offering services to a group of people at once, or personal, such as offering services to individuals. Thus, every professional must truly feel that they have the knowledge and skills necessary to benefit society. They must always Ready For share skill they to others who need it. 2. Have component idealistic ; a career more from just paid job high. On the other hand,

every work require existence commitment to values noble and idealistic, such as chase justice, truth, and relief the suffering of others. Therefore that, everyone who thinks himself Work in regards something profession need fully realize the benefits that will be given knowledge and skills they to public.

In a way general, is obligation every professional to protect public from the normal actions of careless experts with use abilities and competencies unique this. 3. There are aspects progress in profession : is not quite enough answer every professional field for improve the process that is base delivery services that can reliable. In theory, career should No stagnan or stopped. If there is a failure in technical aspects, the profession can be considered to be in decline or even losing its existence. Therefore, the role of the profession is no longer felt in the life of society. According to this description, there are three ways to determine the level of professionalism: (1) To what extent the field of work has an adequate element of dedication; (2) Are activities in the field of work focused on academic findings and insights (Mochtar Buchori, 1994); and (3) Are the work procedures used in the field of work continuously updated.

CONCLUSION

The professionalism of an educator is a crucial factor in improving the quality of education, as teachers play a key role in the learning process and character development of students. A professional teacher is expected to be more than just a... have academic and pedagogical abilities only, but also must have integrity and strong character as role models for students. A teacher's professionalism is evident in their ability, commitment, and responsibility in carrying out their duties of educating, teaching, guiding, and continuously evaluating the learning process.

A teacher's integrity is the primary foundation for carrying out their work, demonstrated through consistency between values, attitudes, and behaviors aligned with educational ethics and norms. Teachers with integrity are able to carry out their duties with honesty, discipline, responsibility, and prioritize the interests of students. Furthermore, a professional teacher's character is evident in their dedication, idealism, and willingness to continuously improve their competencies in line with advances in science and technology.

Thus, teacher professionalism, integrity, and character are interconnected. All three are key to creating meaningful learning processes and producing students who are not only academically intelligent but also possess strong morals and character. Therefore, continuous efforts to improve teacher quality are necessary to address current and future educational challenges.

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